FEATURED STORIES

M1/Grade 6 Students Create Computer Games in Design

Design is an amazing subject where students solve design situations presented to them, by using the Design Cycle. There are 4 distinct units at MYP M1 level, one of which is Digital Game Design using a freely available programme called Scratch.
Scratch is a simple programming language software that allows students to recognise that programming is modular, and that the whole is greater than the sum. Scratch allows for young people to integrate creativity in storytelling, games, and animation. Students can collaborate on projects through the use of Scratch, and share their projects online.

When first learning how to programme, difficulties involving the technical language can be a barrier for the learner; learning how to specify and test programmes using tools that are available takes time to remember and the formality of the programming language and structure make the skill difficult to learn. Perhaps the complexities of the skill make it desirable. However, even a simple programming language such as Scratch teaches the fundamental elements of programming which could be useful later on in life.

A key skill such as problem solving can be learnt through programming – the skill involves an ‘exact’ way of thinking. Firstly a solution to the problem must be reached, before the programmer can begin to communicate their solution with the computer. Programmes are a set of instructions that a computer must follow to perform a task and they are written in a programming language. To learn how to programme you must achieve an understanding of the instructions (the programs control structure and how it works), the data (data types and sometimes objects involving attributes) and syntax (rules that decide how a program can be constructed) that are part of programming.

The M1 Design students have just been designing an interactive Maze Game as an introduction to coding and programming. The students have already shown great expertise in using this digital language and can now apply their developed design skills to solve digital problems.

Mr. John Bussenschutt
MYP Design Teacher
FROM THE HEAD OF SCHOOL

Dear friends,
As we advance with the implementation of enhanced security procedures, we will be requiring all students who ride the buses to check in on the bus with their student ID card. This will give us an accurate and real-time attendance record for all students.

All Secondary students should already have an ID card. All Primary students will receive their ID cards from their Class Teachers on Monday. Please let the school office know if your child does not have an ID card.

We will continue to take manual attendance as well for a few weeks as we transition to this new process. The bus monitors will be trained for this, and will assist the younger students with the ID card check-in.

The ID card bus check-in will go live from Thursday, February 8th.

Wishing you a pleasant weekend.

With best regards,

Dr. Beverly Sortland
Head of School

WHOLE SCHOOL NEWS

Author Martin Chatterton to visit Stonehill

A lot of buzz and fuss is happening around the Primary and Secondary libraries as we prepare for Book Week February 26th to March 1st, culminating with World Book Day on March 1st.

The most exciting news is children’s author and illustrator Martin Chatterton will visit Stonehill on February 28th (Secondary school) and March 1st (Primary school). Martin is a well-known and celebrated author in the UK and Australia and we are privileged to have him visit us during Book Week. Martin will conduct writing and live drawing workshops followed by book signing.

Please do check out his website. www.worldofchatterton.com
Another important feature of Book Week is Book Character Day in both secondary and primary school on Thursday, March 1st. In the Primary School there will be a parade led by a band. *Please help your children as they plan their book character outfits.*

Further information on Book Week and some exciting activities will be shared with your children.

Looking forward to celebrate a fun filled Book Week with the Stonehill community this year!

**Ms. Preethi Stalder and Ms. Lamiya Bharmal**  
Secondary & Primary Librarian Teachers

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**PRIMARY NEWS**

**Learning in P2**

Within the P2 inquiry we have been exploring stories and the variety of ways that they can be created and shared. We have been finding out how a story can engage an audience using a variety of media. We asked members of our community to become Guest Story Tellers. We have been very fortunate that we have a wide range of talented storytellers who have been able to share stories with the P2s in a variety of ways. If you see yourself as a budding storyteller or just want to share a story please contact the P2 team.

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Mr. David Gostelow  
P2 Class Teacher
One of the most important elements of learning is to take action from it. To be able to reflect and use that knowledge to make a positive change to our community.

Several weeks ago the P1 and P2 classes took responsibility for the recycling of our food waste after lunch. We became concerned about the amount of food we were wasting. We decided to begin to weigh our food each day and worked hard to reduce the amount. We found out that most of our food waste is taken to a nearby farm to be made into compost. We visited the farm to find out more. At the farm we helped to build a flower bed using compost from our school’s food waste. We then planted carrots. When we arrived at our school we discussed growing our own crops in the school garden.

I wonder where our learning will take us next?

Ms. Sabine Wildman & Mr. David Gostelow
P1 & P2 Class Teachers
ID Cards

On Monday, 5th February, all Primary children will be given an ID card by their Class Teachers. So that ID cards do not get lost, we will also provide a lanyard which can be fixed onto each child’s school bag. The student ID Cards can be scanned by our automated systems at school, and will initially be used to record attendance on school transport.

Important Upcoming Dates in Primary

- Wednesday 7th February - P7 Outdoor Education Residential Camp
- Saturday 10th February - PTA International Food fair
- Tuesday 20th February - Round Two ASAs begin
- Wednesday 21st February - Inter-House Swimming Gala
- Monday 26th February - Book Week begins
- Friday 2nd March - School Closed for Accreditation Self-Study Day

Simon McCloskey
Deputy Head of School & Primary Principal

SECONDARY NEWS

Semester One Reports

Our Semester One Reports, for students in M1 to D1, will be issued on Friday, 9th February 2018. These are full written reports for each subject and cover the work students have been doing for the entire semester.

MYP Arts Showcase

The MYP Visual Art and Music showcase took place on Wednesday, 31st January from 12:00 – 3:00pm. The quality of the art exhibition was fantastic and the students were delighted to see their artwork displayed so beautifully.
The music performance was very well done, with all music students taking part enthusiastically. The parents were impressed to see the performance and got a glimpse of the units that their children have been working on. Thank you to Mr. Jitendra Pandey, Ms. Ranmali Hapugalle and Ms. Evelyn Kelton for organising and celebrating student work.

ISACI Middle School Sports Festival

The ISACI Middle School Sports Festival started today and will continue on Saturday 3rd February. All parents are cordially invited to watch these games to show support for our students. Thank you to the PHE department and Ms. Kerstin Bender, Whole School Sports Coordinator, for organising this event.

Staff Professional Development

Please note that **Friday, 23rd February** is a normal school day for all students. **Friday, 2nd March**, is a Professional Development day for teachers. Therefore, the school will be closed on 2nd March for all students. In addition, IB regional workshops will be taking place at the school from 2nd – 4th March. School will re-open on Monday, 5th March for all students.

Trips Week

Trips week will take place from 11th/12th to 16th February 2018. Thank you to the forty five parents who attended the presentation on Thursday, 1st February from 1:45 to 3:00pm in the MPH.

D2 Mock Exams

The D2 practice examinations (mock exams) will commence on 9th February and end on 16th February. We wish our students the very best.
Issues or Concerns Regarding Your Child/Children

If your son/daughter has any problems at school, please contact (by email) their Homeroom Teacher or the relevant Subject Teacher directly in the first instance, and then the Head of Department or appropriate Coordinator (MYP or DP) if required. Please do not call on their personal mobile number at home or during class time.

Early Leave and Late Return after School Holidays

There are several parents who book tickets and then inform the school that their child will miss school due to flights. This is not acceptable and will be treated as unauthorised absence. Parents are NOT encouraged to withdraw children during term-time for vacations. Parents are also asked not to ‘leave early’ or ‘return late’ in order to extend scheduled school holidays. In cases where students will miss routine classes because of voluntary absence, the school does not provide extra work for them to take on vacation.

The school is sometimes asked to ‘authorise’ absences during school time for family vacations or other trips. It is not the school’s policy to do so.

Warm regards,

Narendra Mehrotra
Secondary Principal
narendra.mehrotra@stonehill.in

News from the Individuals and Societies Department

The Individuals and Societies students in M5 History have been busy this last semester exploring events that led to the Second World War through the interpretation of contemporary cartoons.
Working with cartoons published during the period of the Manchurian (1931) and Abyssinian (1935-1936) Crisis; the students used their skills of analysis to categorise the cartoons into those that reflected on the Causes, Course and Consequence of both the events.
The D1 Psychology students are investigating Memory Processes. They are trying to understand how we remember and why we forget. They have done various experiments to investigate ‘Working Memory’, a model of memory that helps us understand how visual and auditory information is processed and retained. They have held up to nine numbers in their mind while calling out words from a list, and then tried to recall the numbers. They have seen how semantically processed words are remembered better than mechanically processed words. Many such experiments have helped them learn the complexities of Memory. Here is a question for you, readers. Can you tap your head and rub your stomach simultaneously?

Ms. Narayani Saberi  
HoD – Individuals and Societies
International Food Fair

SATURDAY FEBRUARY 10, 12 PM – 3 PM
@ STONEHILL INTERNATIONAL SCHOOL

The International Food Fair is an annual event where each country represented in the school has a parent-led food stall and activity table. This event truly reflects the diversity of nationalities and cultures within the Stonehill community.

Patrons! Bring your own reusable dishes, cups and cutlery to eat with. We are striving to be eco friendly.

TASTE, CULTURE AND FRIENDS!

This event is brought to you by the Stonehill PTA.
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<thead>
<tr>
<th>5 Feb (Monday)</th>
<th>6 Feb (Tuesday)</th>
<th>7 Feb (Wednesday)</th>
<th>8 Feb (Thursday)</th>
<th>9 Feb (Friday)</th>
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<tbody>
<tr>
<td>Meatballs</td>
<td>Chicken Stir</td>
<td>Steak, Roasted</td>
<td>Chicken Escalope</td>
<td>Beef, chicken</td>
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<tr>
<td>Vegetable Stew</td>
<td>fried Vegetable</td>
<td>Chicken Manchurian</td>
<td>Escalope</td>
<td>or Vegetable</td>
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<td>Vegetable ratatouille</td>
<td>Baked Cauliflower</td>
<td>Grilled Vegetables, Rice &amp; Soup</td>
<td>Veg burritos, Moussaka</td>
<td>burgers</td>
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<td>Mashed potatoes</td>
<td>Sausage Rice</td>
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<td>Grilled veg &amp; Rice</td>
<td>French fries</td>
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<td>Grilled vegetables</td>
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<tr>
<th>12 Feb (Monday)</th>
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<th>14 Feb (Wednesday)</th>
<th>15 Feb (Thursday)</th>
<th>16 Feb (Friday)</th>
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<tbody>
<tr>
<td>Chicken &amp; Vegetarian Ravioli, Baked Pasta</td>
<td>Fish Finger, Stir fried Tofu Vegetable noodle Steamed mixed vegetables Rice &amp; Soup</td>
<td>Chicken &amp; Vegetable Lasagna, Garlic Bread Chicken Wings, Steamed Vegetables</td>
<td>Chicken &amp; Vegetable Wrap Chicken &amp; Veggie Tacos Steamed Vegetables, Rice &amp; Soup</td>
<td>Pizza - assorted</td>
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<td>Grilled Veg &amp; Garlic Bread</td>
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<th>19 Feb (Monday)</th>
<th>20 Feb (Tuesday)</th>
<th>21 Feb (Wednesday)</th>
<th>22 Feb (Thursday)</th>
<th>23 Feb (Friday)</th>
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<tr>
<td>Honey Chicken &amp; Veggie Kabobs Potato wedge Grilled vegetables Rice</td>
<td>Grilled Fish Macaroni backed Mushroom &amp; tofu Chili Steamed Vegetables</td>
<td>Roasted Beef &amp; vegetable Baked, Mix Veg Schezwan, Grilled Vegetables Rice and Soup</td>
<td>Chicken &amp; Veg Rollatini Baked Vegetable, Veg fried Rice, Steamed Vegetables</td>
<td>Chicken or vegetable Hot Dogs. French fries Steamed mix-veggies</td>
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<th>26 Feb (Monday)</th>
<th>27 Feb (Tuesday)</th>
<th>28 Feb (Wednesday)</th>
<th>1 March (Thursday)</th>
<th>2 March (Friday)</th>
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<tr>
<td>Pasta Bolognese Tomato sauce Mushroom cream sauce Cheese sauce Garlic bread</td>
<td>Chicken and Veg Shashlik, Gratn douchinois, Steamed Veg &amp; Rice</td>
<td>Beef, Chicken &amp; Vegetable Stroganoff, Mashed Potatoes, Grilled Veg &amp; Rice</td>
<td>Chicken and Veg Parmesan Vegetable quiche Grilled Veg, Rice &amp; Soup</td>
<td>Professional Development Day (School Closed)</td>
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Do note, there is a salad bar, plain yoghurt, and fresh fruit available each day in addition to the above meals.